



THE BARTLETT UCL // DAY 10 OF 14 // MONDAY 12 MARCH 2018

THE STRIKE CHRONICLE

"Their Jobs, Our Education"

ALL WELCOME

We are striking all 5 days this week and with colleagues across UCL are organizing teach-outs to provide spaces for positive learning.

DAY 10: Monday 12 March, 10am, 22 Gordon Square Museums & UCL Teach-Out

Join us to discuss the crucial roles played by museums at UCL!

1-3pm: UCL UCU, 52 Gower Street *Still the Enemy With Teach-out on the Miners' Strike* with Lesbians and Gays Support the Miners

3-4pm: 14 Taverton Street *The City as a Network of Learning Teach-Out* Teach-out by Stephen Marshall and Daniel Fitzpatrick on *The City as a Network of Learning: Reviving A Pattern*

Language for the Smart App age? In A Pattern Language, Christopher Alexander and coauthors imagined the city as a 'Network of Learning', weaving education into the physical and social fabric of urban life. We revisit and reimagine these ideas in the age of the Smart App, asking how (where, and by whom) such a network of learning could be created today.

DAY 11: 10-11am, Tuesday 13 March

Housing Teach-Out with Anna Minton, author of *Ground Control* (Penguin, 2009) and *Big Capital* (2017) and Harvi Chera (UCL Cut the Rent Campaigner).

11-12pm, 20 Gordon Square, (Art) Histories of Protest Teach-Out Mignon Nixon, Marta Zboralska, Bob Mills, Johannes von Müller, Maria Mileeva, Stephanie Schwartz, Tamar Garb

PLEASE SEE WEBSITE FOR DETAILS OF THIS WEEK'S EVENTS (only day 10 & 11 listed here)

Day 9 Dispatch

Bartlett staff & students on strike for education as a public good, accessible & affordable for all!

Thursday 8 March: *International Women's Day* Picketers at 22 Gordon Street were treated to an incredible workshop from the organization bodypolitic (www.bodypolitic.space), who urged participants to reclaim their bodies as a site of political struggle. Under the bright flag of Brixtopia, participants taped and fastened screenprinted signs and slogans onto clothing (**empathy solidarity complexity curiosity love immigrants reading**). Thus adorned and transformed, we made our way to the International Women's Day teach-out at 52 Club, convened by the Bartlett, and heard from a broad range of researchers and activists on everything from the importance of women's participation in the Miner's Strikes to the closure of longstanding LGBTQ night-time spaces and the impact of this loss on the communities they serve. We heard from two undergraduate students who have set up an on-line platform to assist in the anonymous reporting of assault and harassment cases on campus, calling for compulsory consent and active bystander workshops. We heard about the founding of a new organization, *Intersectionality*, to positively lobby for **diversity in governance** including disabled people ("superhumans"). And we heard about the current hunger strikes at Yarl's Wood and a powerful open letter was read to the assembled audience from the hunger strikers themselves. A clearly shared theme was the importance of listening to the voices and lived experiences of the victims of discrimination, oppression, and violence, and the need for diverse groups to stand together in solidarity and take joint action to combat fundamental patterns of inequality in behavior and governance. One speaker quoted Rebecca Solnit: "**Causes are like Russian dolls. You can keep opening each one up and find another one inside it.**"

Round up

Slade students occupy their building

UCU/UUK talks continue/strikes carry on - 5 days, Monday to Friday.

Their Jobs, Our Education

Bartlett Staff Strike Writer

This strike has been a strike like no other. One of its most remarkable features has been the vocal and generous support of students. Students in many departments have expressed their support for lecturers, supporting their rights to secure pensions, and the need for stable and equitable working conditions for those in higher education. Students have sacrificed a lot to support staff, making lunch for those on the picket line, and going into occupation to express solidarity, showing that the bond between staff and students remains strong. This show of unity has taken the University employers (UUK) by surprise and this has helped lead to the fracturing of the university position, symbolized most vividly last week when the University of Oxford changed its position on negotiations.

Solidarity Corner

Writers who have consistently been referenced on the picket and who have taught us about the language of protest: Audre Lorde, "The Master's Tools will never Dismantle the Master's House," (1984); and Rebecca Solnit, *Encyclopedia of Trouble and Spaciousness* (2014).

What can students do to support the strike?

Join us on the picket outside 22 Gordon Street; we are there each morning
Attend the amazing teach-outs
Donate a drawing or work of art to show your solidarity - ifigeneia.liangi.10@ucl.ac.uk (Special thanks to Mataio Austin Dean's donation of his beautiful "Solidarity" print for today's logo)
Write a letter to UCL's Provost, Michael Arthur, urging him to engage meaningfully with ongoing UUK/UCU negotiations - student unions elsewhere have produced template letters - <https://www.su.nottingham.ac.uk/news/article/6001/Why-the-SU-are-supporting-the-UCU-strike/>

Join us on the forthcoming **March for Education Demonstration Wednesday, 14 March, 12pm: Assemble at Malet Street**

For the latest news follow #ucu #ucustrike #strikeforUSS **Follow us @UCLprotest #UCLprotest**
For Bartlett events, strike writing and more: <https://www.s-t-r-i-k-e.org/>